

Module 1.3: Understanding Research and Researchers

The only "soft skills" module in the Foundation level program, Understanding Research and Researchers gives participants a broad understanding of what drives researchers, how to understand and relate to researchers, and covers various models of research.

The module will also give participants an introduction to research and the different motivations for researchers, institutions and research managers. It looks at why research is important to institutions and gives a broad overview of modes of research, types of researchers, research methodologies and how research managers can better understand researchers and work collaboratively with them to achieve mutually beneficial outcomes.

Key learning outcomes

After completing this module, research administrators should be able to:

- Explain why research is important to organisations
- State three classes of research
- Understand the different types of researchers
- Identify different modes of research
- Describe different methods of research
- Describe what drives researchers and research organisations

Who should attend?

This module is suitable for those who are new to the research management profession, those who have specialised in one area of research management and wish to broaden their knowledge, and/or those who are experienced research managers but wish to refresh their knowledge in a specific topic area.

Research managers and administrators from all organisations and institutions will benefit from this module including those from:

- Research agencies and institutes
- Medical research institutes
- Research and development corporations
- Research centres
- Government departments
- Funding bodies
- Industrial research and development teams
- Service providers
- Commercialisation bodies; and
- Consultancies

This is a compulsory module for individuals completing the ARMS Foundation Level Accreditation Program in all regions. Each module can also be taken as a stand-alone unit for professional development purposes.